

Curriculum Vitae

Francesca Alby

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1) Education

1996 - A.B. Psychology, specialization in Work and Organisational Psychology, Sapienza University of Rome, Italy. Degree thesis: "Newcomers Socialization and Learning: Stewards and Hostess Alitalia", marks: 110/110 cum laude.

2004 - Ph.D. Social Psychology, Sapienza University of Rome, Italy. Doctoral dissertation: "Technology as social practice: groups, interaction and activity in an Internet company". Award for Distinguished Dissertation, Italian Psychology Association (AIP).

2003 - Visiting student at University of California San Diego and at the Distributed Cognition and Human Computer Interaction Laboratory.

2005-2007 - Research Grant "Technology, social action and learning". Faculty of Psychology, Sapienza University of Rome.

2) Academic Positions and memberships

2008-current. Assistant Professor in Social Psychology, Department of Social and Developmental Psychology, Sapienza University of Rome, Italy.

2009-current. Member of the Faculty in the PhD program on Social Psychology and Educational Research.

2009-current. Member of the Board of the Department. Worked on the three-years Department Research Plan, edited department newsletters, students' guarantor, member of the board for assigning external contracts

2009-current. Member of the Interaction & Culture Laboratory, Department of Social and Developmental Psychology, Sapienza University of Rome, Italy.

2012-current. Member of STS Italia (Italian Society for Social Studies of Science and Technology).

2012-current. Member of AIM (Interaction and Mediation Analysis), Inter-university consortium, University of Modena and Reggio Emilia.

1998-current. Member of the Psychologists' Register.

3) Research activity and interests

Research activity produced so far 6 books (4 monographs and 2 edited volumes published by national publishers), 7 book sections, and 30 articles published (or accepted for publication) in refereed journals. In particular 18 articles are published in national refereed journals, 12 in refereed international journals, 9 of which are indexed in Scopus database and 6 of which have Impact

factor. Among the articles, 18 publications are as first author.

Google scholar Citation report at 19/11/2012

H-index: 6

Number of total citations: 116

Scopus Citation report at 19/11/2012

Number of total citations: 20

H-index: 2

Current and past research interests the following areas.

Groups at work and workplaces studies (analyses of groups as communities of practice, social action and interaction, collaboration, shared meaning making, collective decision making processes);

Technology and its socio-cognitive 'mediation' (analyses of the ways in which artifacts and tools shape -and are shaped by- cognitive and social practices in settings of technology production and use);

Cognition-in-interaction ('ecological' studies of the social organization of cognition in everyday settings);

Families and organizing (studies of dual career families and practices of managing 'busy' family lives);

Communication in oncology (studies focus on one hand on oncologists' diagnostic practices and on the other on first medical encounters between doctor and patient);

Situated research methods and reflexivity (studies of the researched-researcher relationship and its influence on the research process and data; research on situated methods for social psychology).

4) Publications

a) Refereed international journal articles

- Zucchermaglio C., Alby F. , Baruzzo M. (in preparation) Uncertainty as a resource for reasoning in oncology.
- Zucchermaglio C., Alby F. , Baruzzo M. (in prep.) Who Knows Why I Believe this Illness Makes People Stronger.” Social and Cultural Resources for Coping with Cancer.
- Alby F., Fatigante M. (accepted, in press), “You know better than I do”: ethics and the management of participants’ epistemic authority during interviews, *Human studies*, special issue on Ethics and methodology in discourse interaction research (Impact Factor 2010 :0,279)
- Zucchermaglio C., Alby F. 2013 (2013): “It Seems That Things Take Care of Themselves”: Routines in Busy Family Lives, *Mind, Culture, and Activity*, DOI:10.1080/10749039.2013.772638 (indexed in Scopus and ISI Web of Knowledge)
- Alby F., Fatigante M. , Zucchermaglio C. (sottomesso) “Somebody is thinking about it”: Women as household managers in Dual-career Families, *Ethos* (Impact Factor:)
- Zucchermaglio C., Alby, F. (2012) “These three are the first defenders when we lose the ball”: Narrative and identity in a soccer team. *Qualitative Research in Sport and Exercise and Health*, 4 (3), pp.459-469 (indexed in Scopus)
- Zucchermaglio C., Alby F. (2011) Identity in sport teams, *Psychology*, vol.2, n.3, pp. 202-209
- Zucchermaglio , C. , Alby, F. (2009) Learning to work or working to learn? A university-work transition case study. *Learning Inquiry*, 3:79-95 (indexed in Scopus)
- Alby F., Zucchermaglio C. (2009) Time, narratives and participation frameworks in software troubleshooting, *Computer Supported Cooperative Work*, Special Issue on Technology and Diagnostic Work, vol.18, n. 2, pp. 129-146 (IF JCR Science Edition 0.487)
- Alby F., Zucchermaglio C. (2008) Collaboration in web design: Sharing knowledge, pursuing usability. *Journal of Pragmatics*, 40/3, 494-506 (Impact Factor 2006: 0.465)
- Alby F., Zucchermaglio, C. (2007) Embodiment at the Interface: Materialization Practices in Web Design. *Research in Language and Social Interaction*, 40(2 & 3), 255-277 (Impact Factor 2007: 1,000)
- Alby F., Zucchermaglio C. (2006) “Afterwards we can understand what went wrong, but now let's fix it'.” How situated work practices shape group decision making. *Organization Studies*, 27 (7): 943-966 (Impact Factor 2007: 2,042)
- Zucchermaglio , C. , Alby, F. (2005) Some Reflections on Learning and E-learning, *PsychNology Journal*, vol. 3 (2), 200-222
- Bertini G., Alby F., Bertini G.B. (2001) “Self-managed Learning Paths in Health Care”, *Kanbrain*, n.0 November, 52-67

b) Refereed national journal articles

- Zucchermaglio C., Alby F., Baruzzo M. (2013) Repertori culturali nelle narrazioni di malate oncologiche [Cultural repertoires in cancer patients’ narratives], *Salute e Società*, n.1, pp. 33-44.
- Alby F., Zucchermaglio C. (in press) Le routine domestiche e la produzione dell’ordine familiare nei racconti di madri lavoratrici, *Rassegna di psicologia*.
- Alby F., Di Pede S. (in press) Repertori discorsivi e pratiche domestiche e genitoriali degli uomini nelle famiglie a doppia carriera [Discursive repertoires and domestic practices of men in dual career families], *Rassegna di psicologia*.
- Zucchermaglio C., Alby F. (2012) Coach Leadership during Technical Meetings in an Italian Soccer Team, *Rassegna di Psicologia*, n.2, pp. 91-105.
- Alby F. (2012) Corpi in interazione in ambienti di lavoro tecnologicamente densi [Bodies in

interaction in technologically-dense environments], *Studi organizzativi*, n.1, 63-73

Fatigante M., Alby F. (2012) Identità in gioco, contestazioni e strategie per una postura neutrale nell'intervista [Identities, challenges, and strategies for a neutral position in the interview], *Rivista di Psicolinguistica Applicata*, vol.12, n.1-2, pp.81-98

Alby F. (2010) "Il sito è giù!" Razionalità situata e coordinamento nelle attività diagnostiche ["The site is down!" Situated rationality and coordination in diagnostic activities], *Sistemi Intelligenti*, n.1, pp.117-128

Alby F., Zucchermaglio C. (2008) La realizzazione interattiva di un modello formativo in rete: quando allontanarsi dal modello didattico non è un difetto [The interactional achievement of an online training model], *Psicologia dell'educazione*, n.3, pp. 413-428

Alby F., Zucchermaglio C. (2008) Progettare tecnologie come pratica sociale [Web design as social practice]. *Sistemi Intelligenti*, vol.1, pp. 125-133

Alby F., Zucchermaglio C. (2008) Entrare e uscire dal gruppo: la struttura di partecipazione alle attività lavorative in una Internet company [Enter and exit the group: The participation framework in work activities in a hightech company], *Giornale Italiano di Psicologia*, vol.1, pp.149-175

Alby F. (2007) Vedere l'invisibile. Una prospettiva ecologica nello studio delle attività cognitive [Seeing the invisible. An ecological perspective in the study of cognition], *Psicologia Contemporanea*, 202, Luglio-Agosto, 49-51

Alby F., Zucchermaglio C. (2005) Artefatti e azione sociale: la costruzione interattiva di oggetti "futuri" nel design tecnologico [Artifacts and social action: the interactional design of 'future' objects in web design], *Studi organizzativi*, n.1, 23-40

Alby F. (2004) Vedere azioni e oggetti assenti: la cultura visuale dei designer di un portale Internet [Seeing absent actions and objects: the visual culture of web designers], *Ricerche di psicologia*, 27, n.3, 139-153

Alby F. (2004) Come si impara on-line? I modelli didattici nell'e-learning [How do we learn online? Didactical models in e-learning], *FOR*, n.58, 76-84

Zucchermaglio C., Alby, F. (2000) Imparare volando: pratiche di lavoro e socializzazione organizzativa [Work practices and organizational socialization of Flight Attendants], *Scuola Democratica*, n. 1/2, gennaio/giugno, pp. 219-234

Alby F., Bertini, G. (1999) L'intervento organizzativo autogestito. Sviluppi e applicazioni dell'Audit dell'apprendimento organizzativo [Self-managed Learning Paths and Organizational Learning.], *Sviluppo & Organizzazione*, n.173, maggio/giugno, 31-46

Zucchermaglio C., Alby, F., (1999) Le storie come strumento di indagine della socializzazione organizzativa [Stories as research tool in organizational socialization], *Bollettino di Psicologia Applicata*, vol. 229, 47-51

Alby F. (1999) Le rappresentazioni narrative come metodo di sviluppo delle comunità [Narratives as methods for communities' development], *Sistemi & Impresa*, gennaio-febbraio, 31-41

Tomassini M., Alby, F. (1998) Reti di apprendimento di piccole e medie imprese. Nuove prospettive per la formazione [Learning networks of small and medium enterprises. New perspectives for training], *Scuola Democratica*, n. 1-2, gennaio/giugno, 287-307

c) Books

Zucchermaglio C., Alby F., Fatigante M., Saglietti M. (2012) *Fare ricerca situata in psicologia sociale [Doing situated research in social psychology]*. Bologna: Il Mulino

Alby F. (2007) *Tecnologie nella vita quotidiana [Technology in everyday life]*. Roma: Carocci

Zucchermaglio C., Alby F. (Eds.) (2006) *Psicologia Culturale delle Organizzazioni [Cultural psychology of organizations]*. Roma: Carocci

Zucchermaglio C., Alby F. (2005) *Gruppi e tecnologie al lavoro [Groups and technology at work]*. Roma: Laterza

Alby F., Mora F. (2004), *Il bilancio di competenze. Conoscere se stessi e capire le organizzazioni* [Balance of Competences. Knowing oneself and understanding organizations] . Roma: Carocci
Frigo F., Alby F. (Eds.) (2004) *La qualità dell'e-learning nella Formazione Continua*[The quality of E-learning in Life Long Learning]. Soveria Mannelli (CZ): Rubbettino Editore

d) Book sections in edited books

Zucchermaglio C., Alby, F. (2006) “Apprendere on-line: dal ‘trasferimento’ alla partecipazione alle comunità virtuali” [Learning on-line: from ‘transfer’ to ‘participation’ in virtual communities]. In A. Talamo e S. Pozzi (Eds.) *Formazione a distanza e innovazione psicosociale* (pp. 15-41). Napoli: Scriptaweb

Alby F., Zucchermaglio C. (2006) “Decisioni in azione tra vincoli organizzativi e attività lavorative” [Decisions in action between organizational constraints and work activities] . In C. Zucchermaglio e F. Alby (Eds.) *Psicologia Culturale delle Organizzazioni* (pp. 107-128). Roma: Carocci

Zucchermaglio C., Alby F.(2006) “I confini tra comunità come luogo di apprendimento organizzativo” [Communities’ boundaries as locus for organizational learning]. In C. Zucchermaglio e F. Alby (Eds.) *Psicologia Culturale delle Organizzazioni* (pp. 181-200). Roma: Carocci

Alby F. (2004) Perché il tema della qualità nell’e-learning?. In F. Frigo e F. Alby (Eds.) (2004) *La qualità dell'e-learning nella Formazione Continua* (pp.27-28). Soveria Mannelli (CZ): Rubbettino Editore

Alby F. (2004) E-learning e apprendimento [Learning and e-learning]. In F. Frigo & F. Alby (Eds.) (2004) *La qualità dell'e-learning nella Formazione Continua* (pp.49-56). Soveria Mannelli (CZ): Rubbettino Editore

Alby F. (2003) Come si impara on-line?: una classificazione ‘educativa’ della formazione in rete [How do we learn on-line? An educational classification of web based training]. In F. Frigo e P. Richini (a cura di) *I Laboratori della Formazione Continua* (pp.237-252). Milano: Franco Angeli

Alby F. (2000) Le buone pratiche nei progetti multiregionali relativi alla formazione continua promossa dagli Enti Bilaterali. [Good practices in continuous training promoted by bilateral agreements]. In Isfol, *Le buone pratiche nella Formazione Continua* (pp.76-87). Milano: Franco Angeli

e) Conference proceedings

Zucchermaglio C., Alby F., Scozzafava S. (2009) Attività quotidiane delle famiglie e pratiche di coordinamento. In Gruppo di Studio sulle Disparità di Genere (Eds.) *Le questioni sui generi in psicologia sociale* (pp.322-336) Parma: Uni.Nova. Atti del convegno “Differenze e disparità: le questioni sui generi in psicologia sociale”, Parma, 19-20 febbraio, ISBN 978-88-6319-0366

Alby F. (2005). The Social Power of the Interface. How Technology Shapes Interaction and Participation in a High-tech Setting. Proceedings of the 21st Egos Colloquium, Berlin-Germany, 30 June/July 2. HYPERLINK "<http://www.egosnet.org/>"<http://www.egosnet.org/>

Alby F. (2005). Embodiment as professional knowledge. Gestures and the organisation of Social Interaction: Ethnomethodological Perspectives. Proceedings of 2nd Conference of the International Society for Gesture Studies, Lyon-France, June 15-18. HYPERLINK "<http://gesture-lyon2005.ens-lsh.fr/>"<http://gesture-lyon2005.ens-lsh.fr/>

f) Books’ reviews

Alby F. (2005) “Il senso del vedere” di Charles Goodwin, *Rassegna di Psicologia*, vol. 22, n. 3, 139-141

Alby F. (2009) “Doing ethnography” di Giampietro Gobo. *International Journal of Social Research Methodology*, Volume 12, Issue 3, 271-279

Alby F. (2010) “Analisi del discorso e contesto sociale” di Giuseppe Mantovani. *International Journal of Social Research Methodology*, Volume 13, Issue 2, 2010, 179-188

Alby F. (2010) "Analyzing narrative reality" di Jaber F. Gubrium, James A. Holstein. *International Journal of Social Research Methodology*, Volume 13, Issue 4, 2010, 371-372

Alby F. (2010) Domenico Lipari "Dinamiche di vertice", *Etnografia e ricerca qualitativa*, n.1, gennaio-aprile, 143-144

g) Reviewer

Reviewer for Research in Language and Social Interaction, Organization Studies ,
International Journal of Social Research Methodology, Rassegna di Psicologia, Scuola
Democratica , Studi Organizzativi, Etnografia e metodi qualitativi.

4) Research Fundings

2012 FARI Project (Sapienza University) "Community of practice and methods for managing change in organizations" , one year, responsible of the research

2011 FARI project (Sapienza University) "Omoparenting and children's well-being", one year, member of research group

2009 Sapienza University Project "Leadership e cohesion in sport teams", two years, member of research group

2006 Sapienza University Project "Development of virtual communities", one year, member of research group

2005 Sapienza University "Technology, social action and learning", two years, Sapienza research grant

2005 Sapienza University Project "User friendly technology and T-governement", one year, member of research group

2004 Italian Ministry of Research Project PRIN "E-learning: how to improve cooperation within complex organizations" , two years, , member of B research group

2004 Sapienza University Project "Building online collaboration: professional roles, competences and learning", one year, member of research group

2004 Regional Labour Agency Project (Agenzia del Lavoro del Lazio) "certification and knowledge assessment", 6 months, member of research group

2003 Sapienza University Project "Collaboration in the operating theater: coordination, tacit knowledge and technology" one year, member of research group

2002 Sapienza University Project " Groups in action: situated communication in workplaces", one year, member of research group

2002 European Community Fundings PON IT ob. 3 Project "new models of collaborative learning in life long learning", A.T.S. MAFRAU S.r.l. & Dipartimento di Psicologia dei Processi di Sviluppo e della Socializzazione , one year, member of research group

2002 Ministry of Labour Isfol Project "Innovative models for Continuous Training", one year, member of research group

2001 Italian Ministry of Research Project PRIN "Virtual communities: collaboration through technology", two years, member of the A research group

5) Conferences

Baruzzo M., Alby F., Zucchermaglio C. (2012) Uncertainty as a resource for reasoning in oncology. International Conference "The Communication of Certainty and Uncertainty. Linguistic, Psychological, Philosophical aspects", Macerata, Italy, October 5th.

Alby F., Fatigante M. (2012) Madri lavoratrici e pratiche dell'organizzare nelle famiglie a doppia

carriera. Convegno di Etnografia, Bergamo 7-9 giugno

Zucchermaglio C., Saglietti M., Alby F. (2012) Beyond informed consent procedure: researcher-researched identities as interactional work, Congress of Qualitative Inquiry , Urbana-Champaign US, May 16-19

Alby F. (2012) Out-think the user through collaboration in engineering practice, Discourse, Communication, Conversation Conference, Loughborough UK, March 20-23

Fatigante M., Alby F. (2012) Managing neutrality and epistemic responsibilities during interviews. Discourse, Communication, Conversation Conference, Loughborough UK, March 20-23

Zucchermaglio C., Alby F., Baruzzo M. (2012) Voices of cancer patients: sharing narratives for facing chemotherapy. Discourse, Communication, Conversation Conference, Loughborough UK, March 20-23

Alby F. (2011) chair and co-organizer (with M.Fatigante) of the symposium “Researching ethnography: reflexive practice and encounters in the field”, Iscar Congress, Rome, Sept. 5-10

Alby F., Zucchermaglio C. (2011) “The practical thinking of working mothers”, paper presentation at Iscar Congress, Rome, Sept. 5-10

Alby F., Fatigante M (2011) The researcher as ‘concrete other’: ethical issues posed by sharing knowledge and identity with participants ,“Would you mind if I record this?” Ethics and methodology in Discourse Interaction Research 15-16 July Lisbona, Portogallo

Alby F., Fatigante M (2010) “The rush hour of the life coordination and workload distribution in ‘overbusy’ families”, 5th ESFR Congress ‘Family transitions and families in transition’ , Milan, 29th September- 2nd October 2010

Saglietti M., Alby F., Zucchermaglio C. (2010) “La riflessività di partecipanti e ricercatori come risorsa per la costruzione di pratiche di ricerca situate”, X Congresso AIP, Sezione di Psicologia Sociale, Torino, 14-16 settembre

Alby F., Zucchermaglio C. (2010) “The practical thinking of working mothers”, Seminario ‘Gli studi di genere alla Sapienza’, Roma, 30 settembre

Alby F., Zucchermaglio C., Scozzafava S. (2009) “Attività quotidiane delle famiglie e pratiche di coordinamento”, Convegno “Differenze e disparità: le questioni sui generi in psicologia sociale”, Parma, 19-20 febbraio

Alby, F. (2008) “L’usabilità sociale delle tecnologie”, comunicazione al workshop “La grande rete: dalle comunità on line all’e-learning, al web 2.0”, Ordine degli Psicologi del Lazio, Roma, 27 settembre

Alby F. (2005) “Distributed Agency at the Interface”, Workshop AISC “Scienze Cognitive Applicate”, Roma, 12-13 dicembre

Alby F. (2005) “The Social Power of the Interface. How Technology Shapes Interaction and Participation in a High-tech Setting”, 21° Egos Colloquium, Berlin, June 30-July 2

Alby F. (2005) “Embodiment as professional knowledge”, Interacting Bodies-Corps en interaction, Lyon-France, June 15-18

Alby F. (2005) “Il ruolo del lavoro nel processo di apprendimento”, Convegno Alternanza studio-lavoro, Ferrara, Cds, 10 giugno

Alby, F., Zucchermaglio C. (2004) “Pratiche di rappresentazione di azioni e oggetti ‘futuri’”, Convegno AIP, Sezione Psicologia Sociale, Sciacca 22-24 settembre

Alby, F., Zucchermaglio C. (2004) “Constituting “future” objects in the design of technology”, 20° Egos Colloquium, Ljubljana (Slovenia), July 1-3

Alby, F., Zucchermaglio C. (2004) “La costruzione sociale della visione: pratiche di materializzazione nella progettazione di sistemi tecnologici”, II Convegno Nazionale AISC, Ivrea 19-20 marzo

Alby, F. (2004) ‘The social construction of vision: practices of materialization in the design of

technology', Annual Meeting of the Society for Text & Discourse, Jackson Hole, WY, 16-19 gennaio

Alby, F. (2004) Data session nel Datafest Workshop, Jackson Hole, WY, 16-17 gennaio

Alby, F. (2003) 'The social construction of vision: practices of materialization in the design of technology', International Workshop 'Practice Based Studies', Trento, 6-7 novembre

Alby F. (2003) "L'interazione uomo-computer come pratica sociale e situata", comunicazione al V Congresso AIP, Sezione di Psicologia Sociale, Bari, 26-27 settembre

Alby F. (2003) "Gruppi e tecnologie in azione. Pratiche di design delle tecnologie, dei gruppi e dei contesti organizzativi", poster presentato al Workshop di Psicologia Culturale "Culture e Differenze" e pubblicato negli atti del convegno (Padova: Domeneghini Editore), Padova, 10-11 aprile

Alby, F. (2001) "Come si impara on-line?: una classificazione 'educativa' della formazione in rete", comunicazione al convegno 'I Laboratori della Formazione Continua', Isfol, Roma, 30 ottobre

Alby F., Talamo A., Zucchermaglio C. (2001) "Comunità di pratiche e E-learning" intervento al convegno di Psicologia del Lavoro 'Tra New Economy e recessione: quale ruolo per il futuro della psicologia del lavoro?', Roma, 14-15 dicembre

Alby, F. (2001) "Indicatori di qualità dell'e-learning", intervento al workshop 'La qualità dell'e-learning', LabFaD Isfol- Formazione Continua, Roma 12/04/01

Alby, F. (2001) "Tecnologie in azione: il ruolo della psicologia", intervento al convegno 'Psicologia e Internet', Ordine degli Psicologi del Lazio, Auditorium Daimler-Crysler Italia Roma, 20 luglio

Alby, F. (1999) "Comportamento organizzativo e cambiamento", intervento al convegno 'Sanità in movimento. Esperienze di qualità a confronto', ASL 11 Empoli, S.Miniato 20 novembre

6) Academic Teaching

a) Postgraduate courses

2009-today. Seminars within the Doctorate in Social Psychology and Educational Research on ethnographic observation, reflexivity in research practice, analysis of cognition-in-interaction.

2012- today. Supervisor of doctoral student Laura Cardia, research project on "Interaction, identity and organizational practices in radiotherapy".

b) Undergraduate courses

2012/2013 Psychology of Communication (2 credits; together with prof. Bonaiuto), Faculty of Medicine and Psychology, Sapienza.

2012/2013 Environmental Psychology, (2 credits, together with prof. Bonaiuto), Faculty of Medicine and Psychology, Sapienza.

2011/2012 Organizational Psychology (4 credits; together with prof. Zucchermaglio), Faculty of Medicine and Psychology, Sapienza.

2011/2012 Methodology in psycho-social research (2 credits; together with prof. Bonaiuto), Faculty of Medicine and Psychology, Sapienza.

2010/2011 Social psychology (2 credits; together with prof. Zucchermaglio), Faculty of Medicine and Psychology, Sapienza.

2010/2011 Organizational Psychology (2 credits; together with prof. Zucchermaglio), Faculty of Medicine and Psychology, Sapienza.

2003/2009 Technology for cooperation and learning (8 credits), Faculty of Medicine and Psychology, Sapienza.

2003/2004 Interview and questionnaire techniques. Faculty of Medicine and Psychology, Sapienza

c) Masters

2003/2006 Learning practices and technologies for e-learning. School of Specialization in Psychological Assessment , Sapienza University

2004/2007 E-learning and didactical models. Master on E-learning , Tuscia University

2005/2006 Work and organizational psychology. Master in Ergonomics, S3 Opus/Società Italiana di Ergonomia

2005/2006 Groups as community of practice. Master “Multilevel Case Management”, LUMSA University

2003/2004 Training design. Master on Communication and Marketing, University of Padua.

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