

CURRICULUM VITAE



First Name and Surname ZAVA Federica
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Citizenship Italian
Date of Birth 11/ 01/ 1988

EDUCATION

PhD Student 2016- Department of Developmental and Social Psychology
Sapienza, University of Rome
Social Psychology, Developmental Psychology and Educational
Research
Curriculum on Developmental Psychology and Educational Research

M.A. 2015 – Sapienza University of Rome
Developmental Psychology LM (DM 270/04) - Ordin. 2009]
(LM-51),
Department of Developmental and Social Psychology, Medicine and
Psychology University

M.A. Dissertation Internalizing Behavior and social preference at preschool age
110/110 (*summa cum laude*)

B.A. 2013 – University of Perugia
Psychology (L-24 – Classe delle lauree in Scienze e Tecniche
Psicologiche) Medicine and Psychology University

B.A. Dissertation Fairy tales and Myths in Psychology
109/110

VISITING PERIOD

Research Visiting Assistant - Universidad Catholica de Chile-
Santiago de Chile - **COES** Centre for Social Conflict and
Cohesion Studies with professor Paula Luengo Kanacri,

STAGES

4/2018-5/2018 **Futbol Mas NGO** Santiago del Chile- Chile

9/2016-3/2017 USL Umbria 1- Regional Health Centre - Perugia (PG)
Italy **Neurology, child psychiatry and clinical psychology**

7/2016-12/2016 USL Umbria 1 –Regional Health Centre– Todi (PG)
Italy **Eating Disorder Behaviors (EDB) Residential Centre**

3/2016-9/2016 Usl Umbria 1 – Regional Health Centre - Bastia
Umbra (PG) Italy **SREE- Child and Adolescent Mental Health
Centre**

3/2016- 6/2016 Usl Umbria 2- Regional Health Centre – Foligno
(PG) Italy **Adult Addiction Treatment Centre**

1/2016 -3/2016 Usl Umbria 2- Regional Health Centre- Foligno,
Spoleto, Valnerina (PG) Italy **Adolescent Addiction Treatment
Centre**

6/2012-9/2012 Centro Dialogo – Foligno (PG) Italy
Neuropsychology Developmental Center

TEORICAL AND METHODOLOGICAL EDUCATION AND QUANTITATIVE SKILLS

5-19/06/2018 Gold Coast, Australia, **ISSBD 2018** - 25th Biennial
Meeting of the international Society for the Study Behavioral
Development.

4-6/04/2018 La Serena, Chile, **SCP 2018** - V Congreso de la
Sociedad Científica de Psicología.

05-06/05/2017 Sapienza Università di Roma – **Personalità:
L'individuo nella Società** Convegno in onore di Gian Vittorio
Caprara.

29/08/2017- 01/09/2017 Utrecht **ECDP 2017** - 18th European
Conference on Developmental Psychology.

14-16/07/2017 Messina **AIP 2017**- Psicologia dello Sviluppo e
dell'Educazione XXX Congresso Nazionale.

10-13/07/2017 Liverpool **Liverpool Hope University Summer
School Research Methods in Behavioural Sciences**

2016/ 2017 - **Methodological School PhD program** - La
Sapienza Rome University

10 – 16/7/2016 **ISSBD 2016**– the 24th Biennial Meeting of the
International Society for the Study of Behavioral Development,

JOURNAL ARTICLES

Sette, S., Hipson, W. E., **Zava, F.**, Baumgartner, E., & Coplan, R. J. (2018). Linking shyness with social and school adjustment in early childhood: the moderating role of inhibitory control. *Early Education and Development*, 1-16. doi:10.1080/10409289.2017.1422230

Sette, S., Colasante, T., **Zava, F.**, Baumgartner, E., & Malti, T. (2018). Preschoolers' Anticipation of Sadness for Excluded Peers, Sympathy, and Prosocial Behavior. *The Journal of genetic psychology*, 1-11. doi:10.1080/00221325.2018.1502147

Sette, S., Baldwin, D., **Zava, F.**, Baumgartner, E., Coplan, R.J. Shame on Me? Shyness, Social Experiences at Preschool, and YoungChildren's Self-Conscious Emotions. *Early Childhood Research Quarter*.

Sette, S., **Zava, F.**, Baumgartner, E., Baiocco, R., & Coplan, R. J. (2017). Shyness, Unsociability, and Socio-Emotional Functioning at Preschool: The Protective Role of Peer Acceptance. *Journal of Child and Family Studies*, 26, 1196-1205. doi: 10.1007/s10826-016-0638-

INTERNATIONAL AND NATIONAL CONFERENCE PRESENTATIONS

Sette, S., Colasante, T., **Zava, F.**, Baumgartner, E., & Malti, T. Recipient Characteristics and Decisions to Share or not Share in Early Childhood. ISSBD 2018 – 25th Biennial Meeting of the Internatiola Society of The Study of Behavioural Development

Zava, F., Sette, S., Baumgartner, E., Watanabe L., Laghi, F., & Coplan R. J., Preschool children's understanding and beliefs about hypothetical socially withdrawn peers. ISSBD 2018 – 25th Biennial Meeting of the Internatiola Society of The Study of Behavioural Development

Zava, F. Social withdrawal at preschool age in Italy. Protective and risk factor for shy, unsociable and social avoidant children. Aislamiento social en edad preescolar en Italia. Factor de protección y riesgo. 2018 UC - Universidad Catolica de Chile, Grupo de Psicología Social y política

Watanabe, L., **Zava, F.**, Sette, S., Baumgartner, E., Laghi, F., & Coplan, R.J. Young Children's Attitudes, Beliefs, and Responses Toward Hypothetical Socially Withdrawn Children Development 2018 – A Canadian Conference on Developmental Psychology

Sette, S., **Zava, F.**, Baumgartner, E., Laghi, F., & Coplan, R. Shyness, Unsociability, and Preschoolers' Social Behaviors: The Moderating Role of Peer Acceptance. ISSBD 2016 - 24th Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.

Zava, F.; Sette, S. Comportamenti internalizzanti e preferenza sociale in età prescolare. - 2015 Department of Developmental and Social Psychology Sapienza, University of Rome

LANGUAGES

Italian	Native
Inglese	Fluent
Francese	Fluent
Spagnolo	Fluent
Arabic	Basic

STATISTICAL SOFTWARES SPSS; MPLUS; EXCEL

Federica Zava